



ESE ADVISORY- SPRING MEETING

MARCH 23, 2022

AGENDA

JANUARY

FEBRUARY

MARCH **Welcome** APRIL

MAY

JUNE

- Discussion on future of ESE Advisory
 - ESE Initiatives
- ESE Parent Services – ESE Parent Connector, ESE Parent Survey for 2022
 - IDEA Grant for 2022-2023 School Year and ARP Funds
- Parent Support/Training – ESE Behavior Services
 - Changes in Legislation

JULY

AUGUST

SEPTEMBER

DECEMBER



ESE ADVISORY

- Positives of Current Structure
- Challenges of Current Structure
 - Possible Solutions



ESE PARENT SERVICES

- Parent Connector Updates

- Parent Survey

Open Now! Go to: WWW.ESESURVEY.COM

- Paper survey

Call Tracy McMannus at 727-588-6062

- Open February – June 30

ESE Parent Connector Program

Mission: To increase parent awareness of district and community resources for students with disabilities.

The ESE Parent Connector Program was initiated in January 2022. We currently have 18 schools paired with a volunteer to help families and stay be in the know. Our district goal is to have 100% of the schools represented.

As of today, the following schools have an ESE Connector:

Anona ES

Azalea ES

Bauder ES

Brooker Creek ES

Cross Bayou ES

Dunedin ES

Gibbs HS

Lakewood HS

North Shore ES

Oakhurst ES

Oldsmar ES

Orange Grove ES

Osceola Fundamental HS

Ponce de Leon ES

St. Petersburg HS

San Jose ES

Seminole ES

Starkey ES

ESE PARENT SERVICES RESOURCES

- Exceptional Student Education (ESE)

<https://www.pcsb.org/Page/844>

- Exceptional Student Education (ESE) Advisory Meetings

<https://www.pcsb.org/Page/1696>

- Exceptional Student Education (ESE) Parent Services

<https://www.pcsb.org/Page/849>

For additional information or assistance, please contact, Tracy McMannus, ESE Parent Services-Instructional Staff Developer. Email: mcmannust@pcsb.org or Phone: (727)588-6062

IDEA GRANT 2022-2023/ARP FUNDS

- The Florida Grant Application is currently open for public comment March 18 – April 18, 2022
- Submit comments by mail, email, or fax to:
IDEA Program Manager
Bureau of Exceptional Student Education
325 West Gaines Street, Suite 614
Tallahassee, Florida 32399
OR IDEAGrant@fldoe.org OR 850-245-0953 (fax)
- Application can be viewed at:
- <https://www.fldoe.org/academics/exceptional-student-edu/>

VISION FOR BEHAVIOR SERVICES

- District behavior services utilizes a system-wide model for training and support to ensure equitable levels of support for all students, staff and families in PCS through data analysis, collaboration, culturally responsive practices, and a trauma informed approach.



Spotlights

162 PCS staff have completed RBT coursework

6 behavior analysts credentialed spring of 2021

2 behavior technicians added for 21-22 school year

Continuation of behavior specialists pool to evaluate and align sites with the highest quality behavioral support staff to meet individualized needs

Targeted Center training for students with EBD and other unique support needs

- all centers have been trained in Ukeru, trauma informed de-escalation/intervention
- Training expanded to general education campuses with units

Functional Analyses

- Expanding students served following pilot implementation in spring 2021 utilizing Practical Functional Assessment (PFA) and Skills-based Treatment (SBT) model for beyond the tiers intensive behavioral intervention
- Expanding to **enhanced** choice model of PFA/SBT for students with EBD during 21-22 school year
- Continued consultation with FTF, Dr. Hanley's team (creator of PFA/SBT) during 21-22 school year.

TRAINING DELIVERED TO BEHAVIOR SPECIALISTS

- Trauma informed behavior approach
- Culturally responsive PBIS
- Collaborative coaching and continuum of supports
- Equity in the classroom
- Tiered approach to behavioral support
- Insights to behavior web-based platform for assessment
- Plan development with embedded monitoring, fidelity and training
- Behavior skills training for adult learners
- Coping Skills Toolkit training
- Co-regulation and calming spaces
- Specially Designed Instruction for Social Emotional skills
- Deliberate Coaching



SUPPORTING THE WHOLE CHILD



- District Behavior Services Model :
Training, Consultation, and Direct Service
- Parent Training:
Supporting students with consistent behavioral intervention at home and school to lead to greater outcomes
- Staff Training
- Individual Child/Family consultation with BCBA and RBT team
- Individualized Planning:
Specifically targeting skill acquisition across all environments using trauma informed practices
- Skill Based Treatment sessions with BCBA and RBT across environments
- Ongoing collaboration between home/school
- Team approach



**NEW
LEGISLATION**

**Governor's Signature and
Rulemaking**

**Expected Effective Date –
July 1, 2022**

ITEMS SPECIFIC TO ESE

- **HB 235 – Restraint of Students with Disabilities in Public Schools** – Prohibits the use of mechanical restraint. Does not apply to school resource officers, school safety officers, school guardians, or school security guards, who may use MR in their duties and powers in order to restrict the students movement in grades 6-12.
- **SB 236 – Children with Developmental Delays** – Changes the eligibility for the category of Developmentally Delayed to ending at age 6, t remaining eligible through age 9 or completion of grade 2, whichever comes first.
- **CS/HB 255 – Private Instructional Personnel Providing ABA Services** – expands the definition of “private instructional personnel” to collaborate and provide services to students at school to include Registered Behavior Technician (RBT). They will be required to have nationally recognized, professional certification and be under the supervision of a Certified Behavioral Analyst.



QUESTIONS?